BRACKENFIELD SCHOOL



Manual Handling Policy



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Next review	Autumn Term 2024	·

SCOPE

- Ensure that staff and students are protected from the risk of injury through manual handling.
- Eliminate the need for hazardous manual handling where it is reasonably practicable to do so.
- Assess and reduce risk of injury arising from manual handling operations that cannot be avoided.
- Provide staff and students with appropriate information, instruction and training to achieve the above.

Legislation

The Manual Handling Operations Regulations 1992 (as amended 2002) require the school to avoid hazardous manual handling as far as reasonably practicable; assess the risk of injury from any such tasks that cannot be avoided; and introduce measures to reduce these risks as far as reasonably practicable.

Responsibilities

School

- Ensure that adequate training is completed for appropriate persons.
- Appoint one or more competent persons to oversee implementation of the policy. Brackenfield School competent person is Louise Krier.
- Provide the appointed person(s) with the necessary time resources and support to carry out their role effectively.
- Ensure appropriate mechanical aids & equipment are available.
- Ensure information on safe lifting techniques is provided at induction of all new staff.

Staff

- Organise work under their control so as to minimise the need for manual handling.
- Identify hazardous manual hands tasks.
- Ensure that risk assessments of hazardous manual handling tasks are carried out and recorded when appropriate.
- Inform the Manual Handling Assessor of tasks requiring detailed assessment.
- Ensure that controls identified as necessary in risk assessments are used.
- Ensure staff and students receive information instruction and training appropriate to their likely involvement in manual handling tasks.
- Following guidelines and instruction provided.
- Participating in training as required.
- Informing their line manager when appropriate, if affected by an illness or injury which may impair their ability to handle loads safely.
- Informing their line manager of any injuries, accidents or near misses resulting from manual handling.

Their main duties include:

- Promoting best practice in manual handling.
- Maintaining awareness of hazardous manual handling activities within the school.
- Assisting staff detailed risk assessments if required.
- Assessing needs for instruction or training in manual handling.
- Assisting in the investigation of manual handling accidents or near misses.
- Assisting with the provision of basic information, instruction and training to staff and students.

Definitions

Manual Handling Operation. The transport or support of any load by human effort as opposed to mechanical handling by crane, lift, truck etc. This includes lifting, putting down, pushing, pulling, carrying or moving by application of bodily force.

It also includes operations where mechanical assistance is used but human effort is still required to move, steady or position the load.

A load is any discrete moveable object. It includes persons, animals and heavy tools.

Hazardous Manual Handling Operation.

Any manual handling operation which could cause injury. The nature of the task, the working environment and the individuals involved need to be taken into consideration, as well as the weight and size of the load.

Name of policy	Policy
Manual Handling Policy	reviewed/amended
	date
	June 2022 (V2)
	August 2023 (V3)
Original policy date	Current version
February 2021	V4
Date of new review	
Autumn Term 2024	

Brackenfield School Risk Assessment

School Name: Brackenfield	School		Decide who may be harmed:							
Risk to be assessed: Manual Handling Risk Assessment Date: 15/03/2021		Student		*	Contractors 🖌 Visitors		Visitors			
Staff members All staff		Year group (s)	Staff		~	Vulnerable People		Volunteers		
Identified Hazards	Initial Risk Rating	Existing Control Measu	ires	Who may be harmed		Actions / Co	omments	5	Residual Risk Rating H/M/L	
Lifting / putting down / stooping Staff risk injuries or back pain from handling heavy/bulky objects		Good posture and good lifting technic	que.			king staff trained in MH staff encouraged to use		fe practises		

Reaching up	 Do not store items on high shelves where possible Store only light weights or small items on high shelves Store only items that are required infrequently if high shelves must be used Minimise moving objects above head height Do not store heavy files etc. on high shelves Periodically cull stored paperwork so that there is no unnecessary storage - thus freeing up space on lower shelves 	
Work at height (i.e. when your feet aren't on the floor)	Use appropriate step ladder / kick stool available if necessary	

Holding or manipulating load at a distance from the body	 Reduce weight of load Bring load as close to the body as possible 	
Twisting the body while holding or moving a load	 Avoid by moving the feet and whole body Reduce weight of load if twisting is unavoidable 	Ask for assistance if this manoeuvre is not possible safely
Distance of movement	 Use wheeled equipment where possible Reduce weight of individual loads if carried Have 'set-down' points to split up long travel distances 	

Pushing & Pulling	Push rather than pull where possible	
	• Ensure force required to start / stop and maintain load in motion is within individual's capability	
Frequent or repetitive work	• Vary the work to allow one set of muscles to rest while another is used	
	Reduce weight of loads	
	• Store heavy items at an appropriate height.	
Weight of product to be moved	 Use a trolley or sack truck to move heavy items where appropriate 	
	• Ensure that the weight / size of object to be moved is within the person's capability	
	• Ensure that staff are made aware of ways to move heavy objects if lifted by hand	
Unstable items	 Check before attempting to lift or move if items are stable and would cause further damage or injury to the handler if they fall 	
Slips/Trips/falls	 Visually check the route to ensure no hazards are present in the form of coats, bags, shoes, liquids, uneven floor surfaces 	
Vulnerable individual	• Individual assessments to take into account the specific vulnerability	Within separate RA'S eg maternity it will contain individual guidance advice

Moving heavy items to upper floors	tak	e place for items ov	es should a one person lift ver 15 kg (male) 10kg carried at waist height					
		ure that the weigh ved is within the pe	t / size of object to be erson's capability					
	• Rec	luce weight of load	ls where possible					
	equ		raps or specialist handling sed if the load is a single 5 kgs					
		person must be use ar of hazards	ed to ensure the route is					
		ting down time sho propriate	ould be used where					
Risk Rating Guidance : H= H been undertaken, complete th						of injury and or	damage. milia	l assessment has
	e residual asses		our control measures/findin			of injury and or	damage. milia	l assessment has
been undertaken, complete th	e residual asses Additional C This risk asse	ssment based on yo control Measures t ssment will be upd	our control measures/findin	gs/additional act	ions etc.			
been undertaken, complete th Other Hazards Identified Any other foreseeable hazards that are associated with the activities being	e residual asses Additional C This risk asse	ssment based on yo control Measures t ssment will be upd	our control measures/findin to be Put in Place lated in line with Governme	gs/additional act	ions etc.			
been undertaken, complete the Other Hazards Identified Any other foreseeable hazards that are associated with the activities being carried out to be listed here.	e residual asses Additional C This risk asse significant cha	ssment based on yo control Measures t ssment will be upd anges to the day to	our control measures/findin to be Put in Place lated in line with Governme day workings or associate	gs/additional act	ions etc.			