



# ASSESSMENT FOR LEARNING POLICY

(to include Early Year Foundation Stage)



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<b>Next review</b>	Autumn Term 2025	

## SCOPE

Our whole school policy for assessment relates to the ethos of the school and the aims and objectives we seek to achieve in all curriculum areas.

## PURPOSE

- Assessment should be both formative and summative to enable teachers to make judgements about pupils' progress and set targets for the future.
- Assessment should inform planning, and short-term planning should identify differentiated approaches to meeting these highlighted needs.
- Assessment should be a collaboration between parents, pupils and teachers to enable each pupil to meet their potential.
- Where possible, assessment should be regarded by pupils as a positive learning experience.

## GUIDELINES

- Assessment should reflect the demands of the National Curriculum.
- Formative assessments (AfL) should be an integral part of children's learning in every lesson.
- The practice of Summative Assessment should include phonics tracker (Infants), White Rose unit tests, termly PUMA and PIRA assessments (Juniors), independent writing assessment (CJ Writing), start and end of academic year GL assessments (Yrs1-6), GL PASS (Juniors) and preparation for 11+ exams (entrance exams into secondary schools).
- Attainment results (WT, ES, GD) will be reported to pupils and parents through termly reports (Yr 1-6) and assessment results (standardised scores) will be reported to parents (Yr3-6) on a termly basis.
- Assessments will be followed by pupil progress meetings (with SLT) to determine which pupils need extra support.
- EYFS will use Blossom to monitor and report progress of Early Learning Goals.

## ASSESSMENT PLAN FOR EACH ACADEMIC YEAR

	Term 1	Term 2	Term 3
<b>Nursery</b>	Blossom	Blossom	Blossom
<b>Rec</b>	Blossom Phonics tracker	Blossom Phonics tracker	Blossom Phonics tracker
<b>Yr 1</b>	Phonics tracker GL Baseline CJ Writing End of term Maths tests (White Rose)	Phonics tracker CJ Writing End of term Maths tests (White Rose)	Phonics tracker CJ Writing End of term Maths tests (White Rose)

<b>Yr 2</b>	Phonics tracker GL Baseline CJ Writing End of term Maths tests (White Rose)	Phonics tracker CJ Writing End of term Maths tests (White Rose)	Phonics tracker CJ Writing End of term Maths tests (White Rose)
<b>Yr 3</b>	Phonics tracker Dyslexia screening GL CAT 4 GL PASS (Nov) GL Baseline PIRA & PUMA, CJ Writing	PIRA & PUMA, CJ Writing	GL- PASS (May) GL – PTM GL-PTE GL-PTS CJ Writing
<b>Yr 4</b>	PIRA & PUMA, CJ Writing GL PASS (Nov) GL Baseline	PIRA & PUMA, CJ Writing	GL -PASS (May) GL – PTM GL-PTE GL-PTS CJ Writing
<b>Yr 5</b>	PIRA & PUMA, CJ Writing GL PASS (Nov) GL Baseline	PIRA & PUMA, CJ Writing	GL-PASS (May) GL – PTM GL-PTE GL-PTS CJ Writing
<b>Yr 6</b>	PIRA & PUMA, CJ Writing GL PASS (Nov) GL Baseline	PIRA & PUMA, CJ Writing	GL PASS (May) GL – PTM GL-PTE GL-PTS CJ Writing

<b>Name of policy</b> Assessment for Learning Policy	<b>Policy reviewed/amended date</b> September 2021 (V2) September 2022 (V3) September 2023 (V4) September 2024 (V5)
<b>Original policy date</b> December 2020	<b>Current version</b> V6
<b>Date of new review</b> Autumn Term 2025	