



*The*

# ULTIMATE BRACKEN AWARD



# WHAT IS THE ULTIMATE BRACKEN AWARD?

This is an Award to compromise a multitude of activities for pupils to engage in, in addition to the broad Brackenfield curriculum. Think Duke of Edinburgh but bigger, better and wider in scope ... for 7-11 year olds.

These activities are to be independently considered and completed. Staff will advise, support, encourage, guide, verify, record and celebrate but will not give pupils additional or extra time in school to work on these tasks.

Some tasks will be earned/completed simply by following the school broad curriculum in any case. Other tasks will be completed simply by pupils completing many of their usual out of school activities. This is encouraged.

## BRACKENFIELD MISSION AREAS

Almost all tasks are underpinned by the school's 4 Mission Areas: Curriculum & Learning, Activities, Outdoor Learning and Community.

# TYPES ANDS LEVELS OF AWARDS

## Bronze

This can be achieved anytime between Year 3 and Year 6 but is likely to be completed in Years 3 or 4.

## Silver

As above, but is mostly a step up from a task set for Bronze, that will eventually lead to Gold.

## Gold

As above, but most activities are part of the Gold award. Pupils aiming to complete the overall Gold award should try to complete some Gold awards in Year 3, 4 and 5 so that not everything is left to Year 6.



# HOW TO EARN EACH AWARD



- 18 successfully completed and verified Bronze achievements earn pupils the Bronze award.
- 23 successfully completed and verified Silver achievements earn pupils the Silver award.
- 24 successfully completed and verified Gold achievements earn pupils the Gold award.

# THE DETAILS

## Recording Your Tasks

How you keep a track of your tasks and award progress is your choice. Some tasks will require photos, certificates or written evidence so keep these in a safe place so that when it's time to get assessed, you'll have everything to hand.

## Assessment


There will be an Ultimate Bracken display on the landing close to Year 5 & 6 classrooms which will list all the tasks in this booklet and the members of staff who will be responsible for assessment. If you have any questions regarding a specific task, this is who you would approach.

Some tasks could be simply providing photographic evidence and others could be proving your knowledge or skill to a staff member.







To enable staff to manage pupils assessments effectively, there will be specific times that they will be able to assess your work.



# The Tasks

CATEGORY	SUBCATEGORY	TASK	AWARD
 Curriculum & Learning	Knowledge of the World (place)	Locate/identify/recognise all countries in one continent, unsupported.	Bronze
 Curriculum & Learning	Knowledge of the World (place)	Locate/identify/recognise all countries in two continents, unsupported.	Silver
 Curriculum & Learning	Knowledge of the World (place)	Locate/identify/recognise 150 countries in the world, unsupported.	Gold
Curriculum & Learning	Knowledge of the World (past)	Recognise/identify the names and portraits of 5 historical figures (more than a century old – inventors, artists, explorers, scientists etc)	Bronze
Curriculum & Learning	Knowledge of the World (past)	Recognise/identify the names and portraits of 8 historical figures (more than a century old – inventors, artists, explorers, scientists etc)	Silver
Curriculum & Learning	Knowledge of the World (past)	Recognise/identify the names and portraits of 15 historical figures (more than a century old – inventors, artists etc)	Gold
Curriculum & Learning	Knowledge of the World (past)	Write a 200 word historical account of a place (town, city or country), unaided.	Gold
Curriculum & Learning	Diversity & Inclusion	Recognise & identify 3 different types of religious buildings.	Bronze
Curriculum & Learning	Diversity & Inclusion	Recognise & identify 8 different types of religious buildings.	Silver
Curriculum & Learning	Diversity & Inclusion	Recognise & identify 8 different types of religious buildings and their features.	Gold
Curriculum & Learning	Persuade	Convince a friend, family member or visitor to sign a 100 word statement about your commitment to a cause (charity, fundraising etc)	Gold

Curriculum & Learning	Science	Identify 7 elements, with their represented letters, of the periodic table of elements, unaided	Bronze ↓
Curriculum & Learning	Science	Identify 12 elements, with their represented letters, of the periodic table of elements, unaided	Silver ↓
Curriculum & Learning	Science	Identify 20 elements, with their represented letters, of the periodic table of elements, unaided	Gold
Curriculum & Learning	Art	Identify/recognise the artist from a popular piece of their work (x4 different artists)	Bronze ↓
Curriculum & Learning	Art	Identify/recognise the artist from a popular piece of their work (x6 different artists)	Silver ↓
Curriculum & Learning	Art	Identify/recognise the artist from a popular piece of their work (x9 different artists)	Gold
<b>NEW</b> Curriculum & Learning	Politics	Identify/recognise 3 current or former Heads of States	Bronze ↓
<b>NEW</b> Curriculum & Learning	Politics	Identify/recognise 6 current or former Heads of State	Silver ↓
<b>NEW</b> Curriculum & Learning	Politics	Identify/recognise 10 current or former Heads of State	Gold
<b>NEW</b> Curriculum & Learning	Music	Recognise 5 musical artists by photo	Bronze ↓
<b>NEW</b> Curriculum & Learning	Music	Recognise 10 musical artist by photo	Silver ↓
<b>NEW</b> Curriculum & Learning	Music	Recognise 20 musical artists by photo	Gold
<b>NEW</b> Curriculum & Learning	Songs	Based on 2 musical artists of your choice, recognise 7 songs from each artist	Gold

	<b>Activities</b>	<b>Participate</b>	Take part and complete 4 different sporting fixtures/events and/or music events (must include 2 external events)	Bronze
	<b>Activities</b>	<b>Participate</b>	Take part and complete 6 different sporting fixtures/events and/or music events (must include 3 external events)	Silver
	<b>Activities</b>	<b>Participate</b>	Take part and complete 10 different sporting fixtures/events and/or music events (must include 5 external events)	Gold
	<b>Activities</b>	<b>Run</b>	Participate in 10 Park Runs	Bronze
	<b>Activities</b>	<b>Run</b>	Participate in 20 Park Runs	Silver
	<b>Activities</b>	<b>Run</b>	Participate in 40 Park Runs	Gold
	<b>Activities</b>	<b>Construction</b>	Build a 75+ piece Lego model or complete a 75+ piece jigsaw puzzle, unaided	Bronze
	<b>Activities</b>	<b>Construction</b>	Build a 200+ piece Lego model or complete a 200+ piece jigsaw puzzle, unaided	Silver
	<b>Activities</b>	<b>Leadership</b>	Evidence and explain how you have led a project, task or team over a period of time	Gold
	<b>Activities</b>	<b>Strategize</b>	Explain your participation and strategic thinking from an actual 1 hour+ multi player board game: chess, monopoly, risk,	Silver
	<b>Activities</b>	<b>Performance</b>	Rehearse and perform a song, a reading or drama piece in assembly (in school)	Silver
	<b>Activities</b>	<b>Teamwork</b>	Show evidence of being part of a team outside of school (sports, music, drama etc)	Bronze






Activities	Cooking & Nutrition	Prepare a baked dessert from your own recipe and get a friend to try it. Photos and a recipe are required.	Silver
Activities	Cooking & Nutrition	Prepare a meal based on your own recipe that shows a good understanding of healthy nutrition.	Gold
Activities	Art & Design	Create a needlepoint sampler showing different stitches and patterns.	Silver
Activities	Art & Design	Sew a button onto an item of clothing.	Gold
Activities	Art & Design	Produce a piece of artwork in any media that is in the style of an artist or art movement that you like.	Gold
Activities	Map Skills	Identify 3 symbols on an Ordnance Survey Map	Bronze
Activities	Map Skills	Identify 5 symbols on an Ordnance Survey Map	Silver
Activities	Map Skills	Identify 8 symbols on an Ordnance Survey Map	Gold
Activities	Map Skills	Find out the 'what three words' for your home address, Brackenfield School office and The Eiffel Tower	Silver
★ Activities	Technology	Create a programme that performs a function using 20 lines of code	Bronze
★ Activities	Technology	Create a programme that performs a function using 30 lines of code	Silver
★ Activities	Technology	Create a programme that performs a function using 50 lines of code	Gold





 <b>Outdoor Learning</b>	<b>Expedition</b>	Accompany a group/team/family on a 6k walk/hike/run, unassisted.	Bronze
 <b>Outdoor Learning</b>	<b>Expedition</b>	Accompany a group/team/family on a 8k walk/hike/run, unassisted.	Silver
 <b>Outdoor Learning</b>	<b>Expedition</b>	Accompany a group/team/family on a 11k walk/hike/run, unassisted.	Gold
 <b>Outdoor Learning</b>	<b>Expedition Up</b>	Accompany a group/team/family to conquer/climb/walk/hike/run a hill/mountain of over 150 metres.	Bronze
 <b>Outdoor Learning</b>	<b>Expedition Up</b>	Accompany a group/team/family to conquer/climb/walk/hike/run a hill/mountain of over 300 metres.	Silver
 <b>Outdoor Learning</b>	<b>Expedition Up</b>	Accompany a group/team/family to conquer/climb/walk/hike/run a hill/mountain of over 600 metres.	Gold
  <b>Outdoor Learning</b>	<b>Expedition Bike</b>	Participate in a bike ride of 8km	Bronze
  <b>Outdoor Learning</b>	<b>Expedition Bike</b>	Participate in a bike ride of 12km	Silver
  <b>Outdoor Learning</b>	<b>Expedition Bike</b>	Participate in a bike ride of 20km	Gold
 <b>Outdoor Learning</b>	<b>Get Out!</b>	Produce photographic evidence of you in 3 different outdoor settings (forest, garden, beach, town, mountain, sea etc)	Bronze
 <b>Outdoor Learning</b>	<b>Get Out!</b>	Produce photographic evidence of you in 5 different outdoor settings (forest, garden, beach, town, mountain, sea etc)	Silver
 <b>Outdoor Learning</b>	<b>Get Out!</b>	Produce photographic evidence of you in 9 different outdoor settings (forest, garden, beach, town, mountain, sea etc)	Gold

Outdoor Learning	Knowledge of Nature	Locate/identify/recognise 10 types of plants/trees/flowers.	Bronze
			↓
Outdoor Learning	Knowledge of Nature	Locate/identify/recognise 15 types of plants/trees/flowers.	Silver
			↓
Outdoor Learning	Knowledge of Nature	Locate/identify/recognise 25 types of plants/trees/flowers.	Gold
Outdoor Learning	Skills in Nature	Plant a sunflower seed and measure its height.	Silver
Outdoor Learning	Skills in Nature	Grow a fruit, vegetable or flower from seed and take a picture in various stages of growth.	Gold
Outdoor Learning	First Aid	Demonstrate how to bandage someone's arm in a sling and explain the situations you would need to do this.	Silver
Outdoor Learning	First Aid	Demonstrate a basic understanding of actions in the following emergency situations - seizure and headbump	Gold
Outdoor Learning	Physical Geography	Recognise/identify 3 different types of physical geographical features seen in person (e.g. river, sea stack, ox bow lake, island, mountain etc)	Bronze
			↓
Outdoor Learning	Physical Geography	Recognise/identify 6 different types of physical geographical features seen in person (e.g. cliff, cave, lake, coral etc)	Silver
			↓
Outdoor Learning	Physical Geography	Recognise/identify 10 different types of physical geographical features seen in person (e.g. beach, waterfall, desert etc)	Gold
Outdoor Learning	Animals	Recognise/identify 10 different types of one particular species (e.g species is dog, type/breed is greyhound etc)	Bronze
			↓
Outdoor Learning	Animals	Recognise/identify 15 different types of one particular species (e.g species is dog, type/breed is greyhound etc)	Silver
			↓
Outdoor Learning	Animals	Recognise/identify 25 different types of one particular species (e.g species is dog, type/breed is greyhound etc)	Gold

Community	Support Community	Raise £50+ from 5+ different sources for a recognised charitable cause.	Bronze
			↓
Community	Support Community	Raise £150+ from 10+ different sources for a recognised charitable cause.	Silver
			↓
Community	Support Community	Raise £300+ from 25+ different sources for a recognised charitable cause.	Gold
★ Community	Support Community	Volunteer at 1 FOBS event	Bronze
★ Community	Support Community	Volunteer at 3 FOBS events	Silver
★ Community	Support Community	Volunteer at 6 FOBS events	Gold
Community	Support Community	Spend 2 hours altogether (verified) in service of your community (care home, charity collection, community litter pick)	Bronze
			↓
Community	Support Community	Spend 4 hours altogether (verified) in service of your community (care home, charity collection, community litter pick)	Silver
			↓
Community	Support Community	Spend 8 hours altogether (verified) in service of your community (care home, charity collection, community litter pick)	Gold
★ Community	Appreciate	Write a 100+ word letter to a person in the local community (business leader, care home resident, clergy member etc) acknowledging their impact on the community.	Bronze
★ Community	Appreciate	Write a 100+ word letter to 2 people in the local community (business leader, care home resident, clergy member etc) acknowledging their impact on the community.	Silver
★ Community	Appreciate	Write a 100+ word letter to 5 people in the local community (business leader, care home resident, clergy member etc) acknowledging their impact on the community.	Gold

 <b>Community</b>	<b>Map Work</b>	Draw an accurate map of your route to school which includes at least 4 map features (e.g. roads, houses, street names, trees, compass etc)	<b>Bronze</b>
 <b>Community</b>	<b>Map Work</b>	Draw an accurate map of the route from your house/town to another location (more than 50 miles away) which includes at least 7 map features (e.g. roads, towns, significant buildings, contours etc)	<b>Silver</b>
 <b>Community</b>	<b>Map Work</b>	Draw an accurate map of a country includes at least 10 map features (e.g. towns, cities, road numbers, rivers, trainlines, borders etc)	<b>Gold</b>

## Guide

-  Tasks marked with a star symbol means that you can only complete 2 of these categories per year. For example, you can only achieve Bronze and Silver in 'Map work' in one school year.
-  Tasks marked with an arrow must be completed separately.

If you have any questions, please ask a member of staff.

Remember, taking part in the Ultimate Bracken Award is a choice.

Have fun and good luck!

*Mr Masterson & Mrs Wood*

