



ASSESSMENT FOR LEARNING POLICY

(to include Early Years Foundation Stage)



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SCOPE

Our whole school policy for assessment relates to the ethos of the school and the aims and objectives we seek to achieve in all curriculum areas.

PURPOSE

- Assessment should be both formative and summative to enable teachers to make judgements about pupils' progress and set targets for the future.
- Assessment should inform planning, and short-term planning should identify differentiated approaches to meeting these highlighted needs.
- Assessment should be a collaboration between parents, pupils and teachers to enable each pupil to meet their potential.
- Where possible, assessment should be regarded by pupils as a positive learning experience.

GUIDELINES

- Assessment should reflect the demands of the National Curriculum.
- Formative assessments (AfL) should be an integral part of children's learning in every lesson.
- The practice of Summative Assessment should include phonics tracker (Infants), White Rose unit tests, termly assessments (Juniors), independent writing assessment (CJ Writing), start and end of academic year GL assessments (Yrs1-6), GL PASS (Juniors) and preparation for 11+ exams (entrance exams into secondary schools).
- Attainment results (WT, ES, GD) will be reported to pupils and parents through termly reports (Yr 1-6) and assessment results (standardised scores) will be reported to parents (Yr3-6) on a termly basis.
- EYFS will use Blossom to monitor and report progress of Early Learning Goals.

ASSESSMENT PLAN FOR EACH ACADEMIC YEAR

	Term 1	Term 2	Term 3
Nursery	Blossom	Blossom	Blossom
Rec	Blossom Phonics tracker	Blossom Phonics tracker	Blossom Phonics tracker
Yr 1	Phonics tracker GL Baseline CJ Writing End of term Maths tests (White Rose)	Phonics tracker CJ Writing End of term Maths tests (White Rose)	Phonics tracker CJ Writing End of term Maths tests (White Rose)
Yr 2	Phonics tracker GL Baseline CJ Writing	Phonics tracker CJ Writing End of term Maths tests (White Rose)	Phonics tracker CJ Writing End of term Maths tests (White Rose)

	End of term Maths tests (White Rose)		
Yr 3	Phonics tracker Dyslexia screening GL CAT 4 GL PASS (Nov) GL Baseline CJ Writing End of term assessment (Reading & Maths)	CJ Writing End of term assessment (Reading & Maths)	GL- PASS (May) GL – PTM GL-PTE GL-PTS CJ Writing
Yr 4	CJ Writing GL PASS (Nov) GL Baseline End of term assessment (Reading & Maths)	CJ Writing End of term assessment (Reading & Maths)	GL -PASS (May) GL – PTM GL-PTE GL-PTS CJ Writing
Yr 5	CJ Writing GL PASS (Nov) GL Baseline End of term assessment (Reading & Maths)	CJ Writing End of term assessment (Reading & Maths)	GL-PASS (May) GL – PTM GL-PTE GL-PTS CJ Writing
Yr 6	End of term assessment (Reading & Maths) CJ Writing GL PASS (Nov) GL Baseline	CJ Writing End of term assessment (Reading & Maths)	GL PASS (May) GL – PTM GL-PTE GL-PTS CJ Writing

Name of policy Assessment for Learning Policy	Policy reviewed/amended date September 2021 (V2) September 2022 (V3) September 2023 (V4) September 2024 (V5) August 2025 (V6)
Original policy date December 2020	Current version V7
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